

Overleigh St Mary's CE PRIMARY SCHOOL
Accessibility Plan September 2024-2027



Targets	Strategies	Outcome	Time Frame	Goal Achieved
<p>Curriculum Access Children who have additional needs and especially emotional / social needs are inducted effectively and have support well matched to need in place.</p>	<p>SENDCO proactively participates in induction of new pupils and follows this up. New interventions sought / training provided where appropriate and feasible to do so.</p> <p>Assessment of wellbeing / social / emotional needs is up dated, tracked and analysed.</p> <p>Mental Health / wellbeing and socio emotional groups reviewed half termly.</p> <p>Adaptations considered by all subject leads and associated training for colleagues.</p> <p>Calming / healing classroom principles adopted.</p>	<p>Children with any additional needs secure as much progress as their peers and secure at least age related attainment.</p>	<p>On Going</p>	
<p>Information Access Signposting information gathered to support teachers or families should the need arise.</p>	<p>SENDCo / pastoral team signpost as appropriate and maintain contacts. SENDOCO maintains website links and promotes this for staff and parents.</p> <p>EAL Staff to continue to support EAL families at parents' evenings etc.</p>	<p>Links with outside agencies are strong and add to our in house expertise.</p> <p>EAL pupils achieve at least as well as their peers.</p>	<p>Ongoing</p> <p>Ongoing</p>	

	Refugee pupils receive enhanced support through induction and ongoing to meet learning and emotional / social as well as language needs.	Refugee pupils secure accelerated progress and are able to communicate their needs.	Ongoing	
Attitudinal	Attachment Friendly & Trauma informed training to be regularly revisited with all staff and considered at induction points. Values, PHSE days and ongoing curriculum learning ensure there is focus on recognition of differences and celebration of this, understanding of diversity and global awareness for pupils.	There is continuity in use of language and approach in supporting pupils in all aspects of school life and especially in managing poor behaviour choices. Our planned for curriculum ensures our vision is secured and pupils are well prepared to contribute to society and for their next stage of education.	On going On going	
Physical Develop activity trail around the school grounds with PTA support. Increase provision of opportunities for enrichment and clubs for children with SEND	Assessment for suggested plans to be sought and a programme drawn up with mile stones and funding goals identified. Seek links to outside providers and organisations to expand provision. Increase provision of opportunities at lunchtimes.	Play is purposeful and calm and children have fun and are active. Children who are reluctant to take part in physical activity are engaged. There is greater choice of activity that is adapted to specific need.	24-25 On going	