



Progression of Skills in French

	Year 3	Year 4	Year 5	Year 6
Listening	<ul style="list-style-type: none"> • Can understand a few familiar spoken words and phrases 	<ul style="list-style-type: none"> • Can understand a range of familiar spoken phrases and is able to listen to specific words and phrases 	<ul style="list-style-type: none"> • Can understand main points from a series of spoken sentences (including questions) may require some repetition 	<ul style="list-style-type: none"> • Can understand the main points and some detail from a short spoken passage with comprising of familiar language
Speaking	<ul style="list-style-type: none"> • Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker 	<ul style="list-style-type: none"> • Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately 	<ul style="list-style-type: none"> • Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays 	<ul style="list-style-type: none"> • Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (for a sympathetic native speaker)
Reading	<ul style="list-style-type: none"> • Can recognise and read out a few familiar words and phrases 	<ul style="list-style-type: none"> • Can understand simple written phrases. Can match sounds too familiar written words 	<ul style="list-style-type: none"> • Can understand the main point(s) from a short-written passage in clear printed script. Can use bi-lingual dictionaries independently. Can apply phonetic knowledge to find, understand and/or produce spoken and written words 	<ul style="list-style-type: none"> • Can understand the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem, story, an account) Can use bilingual dictionary to access unfamiliar language.
Writing	<ul style="list-style-type: none"> • Can write or copy a few words or symbols in the target language 	<ul style="list-style-type: none"> • Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood 	<ul style="list-style-type: none"> • Can write two or three short sentences as a personal response using reference materials/with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense 	<ul style="list-style-type: none"> • Can write a short text attempting to use accurately nouns and adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials support if necessary