



## **Overview of Sports Allocated Grant expenditure 2018/19 to enhance the quality and breadth of PE and sports provision**

PE is a part of every child's entitlement to a good education. It provides pupils with the generic skills, knowledge and understanding they need to become physically literate, and at the same time gives most of them their first regular experiences of sport. When taught well, PE enthuses and inspires pupils to participate fully and develop a life-long love of physical activity, sport and exercise.

### **Sport Premium Funding**

This funding is ring fenced and can only be spent on improving provision of PE and sport in school.

The DfE guidance states that possible uses for the funding may be:

- hiring specialist teachers / coaches to work with Primary teachers when teaching PE.
- paying for professional development opportunities for teachers in PE and sport.
- providing cover to release primary teachers for professional development in PE and sport.
- running sporting competitions, or increasing pupils' participation in the School Games.
- buying quality assured professional development modules or materials for PE and sport.
- providing places for pupils on after school sports clubs and holiday clubs.

In order to improve the quality and breadth of PE and sports provision at Overleigh St. Mary's, we aim to improve PE and Sport by:

### **Improving children's level of engagement and learning**

- Delivering innovative, differentiated lessons and extra curricular clubs.
- Carrying out pupil questionnaires to review pupils' view of PE and Sport in school.
- Increase variety of sport offered.
- Providing summative assessment of children against PE learning outcomes, which are reported to class teachers half termly.
- Using structured PE planning and assessment framework to ensure the children's progress is monitored.
- Working with school staff to complete long term, medium term and short term planning.
- Providing quality assurance of lessons via joint lesson observations with School SLT

### **Improving levels of physical activity and health awareness**

- Supporting children to increase levels of physical activity engagement and fitness levels.
- Children complete baseline fitness level tests and reassess through year.

## **Inclusion opportunities**

- Providing a wide range of extra-curricular clubs, covering the age range Rec – Yr 6 across the whole year.
- Providing clubs for children of all ability levels.

## **Sustainable PE and School Sport Provision**

- Building strong rapport with teaching staff, children and parents.
- Providing CPD for staff so subject knowledge of PE can be improved, so that teachers are more confident and competent to deliver PE.

It is our aim to encourage all children to lead a healthy lifestyle and make better choices on how to lead an active lifestyle.

To ensure that this partnership is successful and measure the impact of it, we will complete the following:

- Undertake baseline assessments of children's fitness levels and reassess.
- Survey those children who attended after school clubs.
- Gather data to find levels of children engaging in sport via school.
- Quality assure the provision of PE via lesson observations.

<b>Money received in the School Budget</b>	
Total number of pupils on roll	395
<b>Total amount of Sports Allocated Sports Grant received</b>	£19600

<b>Summary of PPG spending</b>
<b><u>Objectives in spending PPG:</u></b> <ul style="list-style-type: none"><li>- To raise the profile of Physical Education across the School.</li><li>- To provide teaching staff with further CPD to further strengthen the delivery of PE across school.</li><li>- To increase the participation of children in physical activities during lunch time.</li><li>- The school to increase participation of all children in intra and inter school competitive competitions.</li></ul>

**Summary of spending and actions taken:**

- Equipment has purchased for the use of all children during lunch times. Year 6 monitors have been trained to ensure children is used responsibly by the rest of the school.
- MDA staff are trained to run PE activities at lunchtime to organise games and activities and run the Change for Life Club.
- A specialist dance teacher has been employed to run a lunchtime dance club. Numbers are steadily growing as this club gains in popularity.
- A specialist PE teacher teaches PE to most year groups across school each week ensuring that key skills are taught well and that children develop a love and a passion for sport
- Externally endorsed schemes of work have been purchased in order improve the sustainability of previous PE CPD and to ensure high quality PE lessons are delivered to all children.

**Outcomes to date:**

- We have obtained School Games Mark Platinum in recognition of high quality sport throughout school. We are one of only 104 schools to achieve this throughout the UK.
- Over the last year, we have maintained the range of clubs that we offer the children. These include; badminton, table tennis, gym, dodgeball, tennis, handball, mini kickers, football, basketball, tag rugby, netball, tri golf, street dance, rhythmic gymnastics, hockey, athletics, cross country, kwik cricket, rounders, judo and fencing.
- Supply cover is used so that staff are able to take children to sports tournaments and festivals including the following;

**Further actions**

- A Sports Council in KS2 to discuss PE issues in school.
- Staff training from our PE specialist in KS1 & KS2 and from local CPD.
- Signposting holiday sports clubs run by various sporting organisations and invite children from our school and local schools to attend.
- Training year 6 pupils as leaders for the foundation stage mini kickers festival and for KS1 sports day.

## Record of PPG spending by item/project

Item/project	Cost	Objective	Outcome	Impact (July 2018)
Employ a specialist PE teacher to raise profile of PE / sport and to disseminate knowledge across staff. Purchase a PE Scheme of Work in order to consolidate the training that is happening across school. Maintain and enhance our provision of extra-curricular activities	£9000	Teaching in PE is well matched to individual needs. Subject knowledge across the staff team is high.	Assessment in PE is used effectively. Children secure good progress across and between sessions. There are high activity levels in PE. Lessons are well prepared and children report high levels of enjoyment. Children will be increasingly able to apply the skills they learn across various sports.	
Specialist dance provision and equipment. Including schemes of work and CPD to improve sustainability.	£4000	To raise the profile of dance and increase the expertise of the PE lead in this area.	PE lead can plan more effective dance sessions for pupils across the school and engagement levels in pupil's will increase. This will be disseminated to wider staff.	
Various inter-school tournaments and sports festivals – cost of transport, releasing staff, purchase of trophies and equipment. Involve wider staff in supporting external fixtures.	£3000	Further increase opportunities for all children across the range of need and ages to take part in a wide range of events at different venues, both competitive and non-competitive. Further increase whole school participation in inter-school competitions.	Continue to at least maintain the high participation rates across the school in competitive events, both within school and against other schools. Competitive representation at the school is inclusive and children feel they can take part if they would like to. Build teams capable of competing in competitive sport.	
Purchase playground equipment and storage. Provide training for supervisory staff. Increase possibilities for 'Big Play.'	£3000	Playtime activity levels are high. Children can practice the skills they develop in lesson time. Play is co-operative, safe and enjoyable for pupils.	More children actively involved in physical activity at break times. Staff are well equipped to support children in their sporting play.	
Fund swimming lessons for Y4 and Y5 pupils	£2950	Increase the demand and proficiency of the children beyond the expectations for primary school.	Children leave Overleigh being able to swim at least 50m.	

**Total grant received**

£19600

<b>Total grant expenditure</b>	£21950
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