

Overleigh St Mary's CE Primary School

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Latest News and New Developments for Supporting our SEND pupils in 2018-19

This academic year we aim to consolidate and develop further the successful support structures and intervention methods put into place last year, as part of our school improvement plan. We hope to embed our new interventions (such as 'No Nonsense Number Facts' for mathematics and 'Project X Code' and 'Project X Origins' for literacy) whilst continuing to offer a wide-range of established interventions across the academic year. It is our aim to ensure that we deliver the very best interventions and support to help all our SEND pupils make good or accelerated progress.

A range of short-term 'catch-up' or 'keep-up' interventions will continue to be offered for those children who are not at 'School Action' level on the SEND Register, but who may benefit from a boost to their understanding and learning.

Last year, we had a particular focus on updating and improving the academic interventions provided at our school. This year, in addition to consolidating the academic interventions offered, we will also review and enhance the provision for supporting children's social and emotional development. We hope to strengthen our capacity to promote good mental health and wellbeing for all our pupils and to expand our expertise in supporting children experiencing social or emotional difficulties. A highly-qualified play therapist continues to be available to deliver therapy for a small number of children with a high level of need. As part of this plan, we also wish to develop our partnership with parents and to increase methods of communication so we can ensure that parents' voices are heard and included in decision making.

Throughout the year we will continue to review the impact of all the interventions we deliver on a termly basis, making sure that they are as effective as possible in moving on children's learning or supporting health and wellbeing. We have a talented team of highly committed teaching assistants who deliver this additional support and strive to ensure that the interventions offer not only good value for money, but also have a noticeable impact towards enabling children to achieve their full potential.