



## OVERLEIGH ST MARY'S CE PRIMARY SCHOOL

### End of KS2 SATs and Teacher Assessment

#### KS2 SATs Result Data – May 2018

| Statutory Assessment Tests May 2018                  |        |        |          | Score of 110+                           |        |          |
|--|--------|--------|----------|---|--------|----------|
|  | Cohort | School | National | % of pupils achieving a higher standard | School | National |
| Expected standard in reading                         | 47/58  | 81%    | 75%      |   | 29%    | 26%      |
| Expected standard in writing                         | 45/58  | 78%    | 78%      |   | 16%    | 18%      |
| Expected standard in mathematics                     | 41/58  | 71%    | 76%      |   | 28%    | 21%      |
| Expected standard in grammar, punctuation & spelling | 47/58  | 81%    | 78%      |   | 40%    | 23%      |

| Average Scaled Scores                      | School | National |
|--|--------|----------|
| Pupils average scaled scored – Reading     | 106    | 105      |
| Pupils average scaled scored – GAPS        | 107    | 106      |
| Pupils average scaled scored – Mathematics | 103    | 104      |

#### Combined Assessment Result Data

| Combined Assessment in Reading, Writing and Mathematics                               |        |        |          | Combined vs National                    |          |
|---|--------|--------|----------|---|----------|
| Data includes dis-applied pupils  | Cohort | School | National | % of pupils achieving a higher standard | School   |
| Pupils achieving expected standard in reading, writing and mathematics SATs– May 2017 | 40/58  | 69%    | 64%      |   | 16%      |
| Pupils achieving expected standard in reading, writing and mathematics & grammar      | 40/58  | 69%    | -        |   | National |
|   |        |        |          |   | 5%       |

#### KS2 Teacher Assessment Result Data July 2017

| Statutory Assessment Tests July 2017 |        |        |          | Greater Depth                           |        |          |
|--------------------------------------|--------|--------|----------|---|--------|----------|
| Data includes dis-applied pupils     | Cohort | School | National | % of pupils achieving a higher standard | School | National |
| Expected standard in reading         | 51/58  | 88%    | 79%      |   | N/A    |          |
| Expected standard in writing         | 46/58  | 79%    | 76%      |   | 13.3%  | 18%      |
| Expected standard in mathematics     | 49/58  | 84%    | 82%      |   | N/A    |          |
| Expected standard in science         | 53/59  | 90%    | 82%      |   | N/A    |          |



## Progress Measures: KS1 to KS2

The progress pupils make from the end of Key Stage 1 (Year 2) to the end of KS2 (Year 6) is now measured as a progress score. Any amount of progress pupils make contributes towards the school's progress score.

The school achieves sufficient progress (above 'floor' standard) if it achieves sufficient progress scores in all three of the following subjects: English reading, English writing and mathematics.

2016 Progress Measures: KS1 to KS2.

| Subject         | National Minimum Requirement | School 2017 | Progress            | Floor Standard                             |
|-----------------|------------------------------|-------------|---------------------|--|
| English Reading | -5                           | 0.4         | Sufficient Progress | All three subjects above 'floor standard.' |
| English Writing | -7                           | -1.0        | Sufficient Progress |  |
| Mathematics     | -5                           | -0.8        | Sufficient Progress |  |