

Pupil Premium at Overleigh 2016-17



Last year at Overleigh, (academic year: 2016-17), 73 pupils were eligible for the Pupil Premium Grant or Ever-6 funding.

This was 18% of all pupils and amounted to £94,900 in the school budget.

What is the Pupil Premium Grant?

The Pupil Premium was introduced in April 2011 for low-income families who were eligible for free school meals, looked after children and those from families with parents in the Armed Forces as research has shown that pupils from poorer families can be disadvantaged in school.

OFSTED have undertaken a detailed research project as to how schools were spending their Pupil Premium and the impact it has had upon the education of the children for which the Pupil Premium has been targeted.

How are we using the grant in line with Ofsted guidance?

School leaders, including governing bodies, should ensure that Pupil Premium funding is not simply absorbed into mainstream budgets, but instead is carefully targeted at the designated children. They should be able to identify clearly how the money is being spent.

At Overleigh, we have Pupil Premium Leads and Pupil Premium link-Governor who, along with the Head-teacher, ensure that Pupil Premium is spent on the children who are in receipt of the grants. Individual tracking sheets are used to record what is spent for each child. The Pupil Premium Leads also attend Governor Finance meetings to report how the Pupil Premium budget is being spent. The Finance Committee also monitor the budget to ensure that the Pupil Premium grant is spent on those who are entitled to it.

School leaders, including governing bodies, should evaluate their Pupil Premium spending, avoid spending it on activities that have little impact on achievement for their disadvantaged pupils, and spend it in ways known to be most effective.

At Overleigh, we keep termly records of all pupil's progress. This information is analysed specifically for our Pupil Premium pupils and judgements are made as to the effectiveness of the use of the budget. Our aim is that all spending has a direct influence on the progress that pupils make and we aim to narrow any gap between the achievement of Pupil Premium Pupils and our other children. The Pupil Premium leads, Head teacher and the Governor's Teaching and Learning Committee work together to maximise the impact of spending on progress.

At Overleigh, we continue to seek ways to encourage parents and carers to apply for free school meals where pride, stigma or changing circumstances act as barriers to its take-up.

We send out a form to all new starters (whether to Reception or sideways-entrants) to establish if they may be entitled to the grant. Where children move from another state school, this information is also sought through the inter-school transfer of records system. If a child is granted Pupil Premium at any point in their time at primary school, they will be entitled to the grant for all their whole time at our school even if the family circumstances change (Ever 6 funding).

Ofsted should continue to evaluate the use of Pupil Premium funding by schools to ensure that they are focusing it on disadvantaged pupils and using it effectively.

At Overleigh, we are able to show OFSTED the way in which we have used our Pupil Premium, how we have targeted the children it is intended for and the impact which it has had through both data and financial checks. We ask pupils and parents for feedback on interventions and spending and analyse our own data to assess the effectiveness of our spending and interventions.

How much do we receive at Overleigh and how are we spending it?

For the financial year 2016-17, there were 73 pupils in receipt of the Pupil Premium or Ever 6 Grant. This is 18% of our pupils. We receive £1320 for each Pupil Premium child, £1900 for looked-after children and £300 for each of the children whose parents are in the Armed Forces. We use the money in a variety of ways, always targeting the Pupil Premium children.

These are some of the ways that the money was spent last year:

- Intervention TAs to support the specific emotional, social and academic needs of our Pupil Premium Pupils. The majority of the Pupil Premium budget is spent on providing teaching assistants to work with individuals and to support learning both in class and in small support groups. TAs help us to have smaller teaching groups for reading, writing and maths which has a positive impact on learning for all our pupils. Additional TA support also allows teachers time to work with individuals and small groups. Whilst we do have TAs to support SEND pupils, our Pupil Premium budget is used to support *all* the pupils in receipt of the grant. This may be to provide targeted support for pupils who are struggling, need a bit of booster support or for those who need additional challenge and extension. Children entitled to Pupil Premium are tracked, along with every child in school, and their progress monitored. We analyse progress in reading, writing and maths every term.
- Support for Educational Visits
- Visitors and equipment to enhance and enrich the specific skills and interests of our pupil premium children
- Social skills sessions to support children's social and communication skills.
- Social skills resources to support teaching assistants with the delivery of interventions.
- Solution Orientated Schools support with individual children. 'Learning Mentors' are used to support Behaviour For Learning Strategies.
- Financial hardship support for residential visits to enable all children to have access to experiences that enrich their learning opportunities.
- Financial hardship support for music tuition to enable all children to have access to the broader curriculum.
- Financial hardship support for other quality enrichment experiences to enable all children to have access to activities such as theatre productions and class visits.

In 2016-17;

We measure our data in Average Tracking Points using our internal, whole-school tracking system. We consider anything over 3 points to be good progress.

Across the school, during the academic year of 2016-17,

- In Reading, Pupil Premium pupils made 4 points progress
- In Writing, Pupil Premium pupils made 3.4 points progress
- In Maths, Pupil Premium pupils made 3.9 points progress

By way of comparison, across the school, during the academic year of 2016-17,

- In Reading, all pupils made 4.2 points progress
- In Writing, all pupils made 3.6 points progress
- In Maths, all pupils made 3.7 points progress