

What does OFSTED say about the support for SEND children in this school?

Some quotations from the most recent OFSTED report, published in September 2014.

- ❖ This school "fully lives out its vision of 'Children First'.
- ❖ "From their starting points, all groups of pupils make at least good progress in their learning."
- ❖ "Central to this is the outstanding care and support, provided by all the adults, for pupils' individual needs."
- ❖ "Disabled pupils and those with special educational needs make at least good progress in their learning. This is because of the very effective additional support and guidance they are given by teachers and teaching assistants."
- ❖ "Overall, there is little difference in the progress made between groups of pupils currently in the school. This clearly demonstrates the school's commitment to and success in tackling discrimination and promoting equality of opportunity for all pupils."
- ❖ "A very strong feature of teaching is the contribution made by the skilled teaching assistants. They effectively support pupils who are disabled, have special educational needs or are at an early stage of learning English. This targeted and nurturing support enables these pupils to make at least good progress."
- ❖ "Excellent leadership from the special educational needs leader ensures that those with special educational needs and those who speak English as an additional language make at least good progress in all year groups."