

How will this school identify and assess any SEND learning difficulties?

At Overleigh St Mary's CE Primary School the attainment and progress of all children is carefully tracked and monitored throughout the school year. On a daily basis, teachers evaluate their lessons and consider whether individual children are making the expected progress within their lessons. If teachers have any concerns regarding a child in their class, they will discuss these concerns with you the parents and also with the SENCo and Senior Leadership Team.

Where concerns have been raised, teachers (with the support of the SENCo) may put in place some appropriate support or a time-limited intervention. If concerns remain after some additional support has been tried, then the child may be added to the SEN Register at the 'SEN support' level. This will allow their progress to be more closely monitored and additional support to be put in place as necessary through a 'SEN Support Plan'. Parents are always informed at this stage and are encouraged to work together with the teacher, SENCo and child to determine a plan of action to help them overcome their barriers to learning.