

How does the school support the transition of children?

Transition can be a particularly anxious time for children and young people with SEND and we aim to provide as successful and smooth transition as possible.

When moving schools we will always contact the new school's SENCO and share information about the type of provision which is required to help your child achieve their learning goals. If appropriate, additional transition visits will be arranged for your child so they can experience their new school at different times of day. This will be arranged in liaison with the new school. All information we have on record will be passed up to the new school, even if your child is no longer requiring SEN support. This includes the passing on of any Safeguarding information to ensure the well-being of individual children in addition to SEND records.

At the end of the academic year, when moving to a new class in the same school, information sharing sessions take place with the new class teacher. Regular opportunities are also provided in the summer term for your child to meet their new teacher and spend time in their new classroom. If appropriate, other strategies, such as making photographic transition books, will be completed and provided to remind children about their new class during the summer holiday.

In some cases, if necessary, multi-agency meetings may be arranged to create a more detailed transition plan.