



YEAR 1

| YEAR 1 | AUTUMN | | SPRING | | SUMMER | |
|-----------------|--|---|---|--|---|---|
| | Autumn i | Autumn ii | Spring i | Spring ii | Summer i | Summer ii |
| THEME | Into the forest | Fire, Fire | Dancing Dragons | Kings, Castles and Cannons | Underground | Around the world in 80 days |
| KEY EXPERIENCES | Duke's Drive Forest schools Fox Howl | Making fire Fire Station Christmas play | Trip to China town | Easter egg hunt Visit to Bodelwyddan castle | Trip to Tesco/Garden Centre 1980s day Visit to Church | Sport's Day Manchester Airport French day |
| LITERACY | The Gruffalo Bog Baby We're Going on a Bear Hunt Leaf Man Hansel and Gretel | How Rabbit stole the fire Tiger Child Non-fiction fire- fighter books <u>Using the senses</u> Firework Poetry <u>Additional literacy through History opportunities</u> Guy Fawkes Great Fire of London Christmas story | China Chinese New Year (non-fiction books) Fantasy dragon books (tbc) Zog The Egg Dragon Stew The Baby dragon | A range of non- fiction books about castles Small Knight and George George and the dragon Further texts tbc | Under the ground (non-fiction) Jack and the Beanstalk Jim and the beanstalk Jasper's Beanstalk The enormous turnip Oliver's vegetables | Stories from the Billabong Ouch in my pouch Handa's Surprise Lost and Found <u>Information texts</u> A range of non- fiction books about continents France History through Literacy - Christopher Columbus |
| MATHS | Place value Addition and subtraction Shape | Place Value Addition and subtraction | Time Place Value Addition and Subtraction Length and Height | Multiplication and division Fractions | Place Value Four Operations | Money Weight and Volume |

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| <p style="text-align: center;">SCIENCE</p> <p>Seasonal change throughout the year</p> | <p style="text-align: center;"><u>Plants</u></p> <p>Identify and name a variety of garden plants and trees Deciduous and evergreen</p> | <p style="text-align: center;"><u>Seasonal changes</u></p> <p>Observe changes across the four seasons</p> | <p style="text-align: center;"><u>Weather</u></p> <p>Observe and describe weather associated with the seasons and how day length varies</p> | <p style="text-align: center;"><u>Everyday materials</u></p> <p>Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials Describe the simple physical properties of materials Compare and group together a variety of everyday materials on the basis of their simple physical properties</p> | <p style="text-align: center;"><u>Plants</u></p> <p>Identify and name a variety of common wild and garden plants Identify and describe the basic structure of a variety of common flowering plants, including trees</p> | <p style="text-align: center;"><u>Animals, including humans</u></p> <p>Identify and name animals (fish, amphibians, reptiles, birds and mammals) Identify and name animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals</p> <p>Look at animals from different countries – e.g Arctic – explore ice</p> |
| <p style="text-align: center;">HISTORY</p> | <p style="text-align: center;">-</p> | <p style="text-align: center;"><u>Lives of significant individuals:</u> Guy Fawkes <u>Events beyond living memory:</u> Great Fire of London</p> | <p style="text-align: center;">-</p> | <p style="text-align: center;"><u>Significant historical places</u> <u>Bodelwyddan Castle</u> (Life in a castle)</p> | <p style="text-align: center;"><u>Changes within living memory:</u> 1980s and now</p> | <p style="text-align: center;"><u>Lives of significant individuals:</u> Christopher Columbus</p> |
| <p style="text-align: center;">GEOGRAPHY</p> | <p style="text-align: center;"><u>Communicate geographically:</u> Key physical and human features Duke's Drive (map)</p> <p>Devise a simple map and use and construct basic symbols as a key. Use simple grid references Duke's Drive (map)</p> | <p style="text-align: center;">-</p> | <p style="text-align: center;">-</p> | <p style="text-align: center;">-</p> | <p style="text-align: center;">-</p> | <p style="text-align: center;"><u>To investigate places</u> Name and locate the world's oceans and continents</p> <p><u>Investigate patterns</u> Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in</p> |

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| | <u>Investigate places</u> Ask and answer geographical questions Identify the key features Use simple fieldwork and observational skills Forest schools (Delamere) | | | | | relation to the equator |
| RE | Christianity The Creation Noah's Ark – class promises | Christianity Belonging (Jigsaw, paper chain) Christmas gifts | Christianity Stories of love and forgiveness (Valentine's Day) | Christianity Easter perspectives | Christianity Special places, special people Church visit | |
| COMPUTING | <u>Pictograms Toolkit 2 graph</u> | <u>Internet research and e-safety</u> | <u>Green screening</u> | <u>Modelling</u> | <u>Understanding instructions</u> | <u>Word processing</u> |
| ART AND DESIGN | <u>Art</u> Seurat Pointilism Mixing green – leaves – leaf collage (Hockney) | <u>Art</u> Colour mixing: fire Christmas cards and decorations (clay owls) Curling - fireworks | <u>Art</u> Cherry blossom landscape | <u>Art</u> Easter cards Castle/dragon drawings/collage– mixed media | <u>Art</u> Van Gogh - sunflowers | <u>Art</u> Collage/texture – 2D maps batique |

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| DESIGN TECHNOLOGY | <u>DT</u> Gingerbread houses Leaf Man creations Gruffalo cakes | | <u>DT</u> Make dancing dragons Chinese soup | <u>DT</u> Make a drawbridge Jelly fruit sundae | <u>D.T</u> Design a flower pot | <u>DT</u> Make and test aeroplanes |
| MUSIC | Identify sounds & explore Use sounds to illustrate a story Vocal & instrumental sounds; Long/short sounds | | Exploring pulse & rhythm: -identify a pulse -control a pulse fast/slow -clap out rhythms -combine pulse & rhythm Using graphic scoring: -creating symbols to represent sounds -playing from graphic scores -writing graphic scores | | Exploring timbre, tempo, dynamics How sounds can be changed Using sounds for effects Creative sound pictures | |
| PSHCE | New Beginnings | Getting on and falling out | Going for Goals | Good To Be Me | Say No to Bullying | Moving On |